

Assistant / Associate Professor in the Social Foundations of Education
Department of Educational Foundations, Leadership, and Technology

Auburn University

The College of Education at Auburn University is seeking qualified candidates for a tenure-track position in the social foundations of education (e.g., Comparative education, history of education, philosophy of education, sociology of education, or closely related field). Auburn University has a strong commitment to professional teacher education, research, and outreach. The College of Education at Auburn University (NCATE accredited) offers outstanding professional opportunities for faculty who desire to be part of an institution committed to serving the diverse populations of the state and region. The department offers a collegial environment, with mentoring opportunities to nurture the teaching and research in new faculty. A survey of new faculty satisfaction by Harvard University ranks Auburn University as “one of the most favorable working environments for new faculty in the United States.” The University is located in Auburn; a college town situated a short distance from Tuskegee, Montgomery, Birmingham, and Atlanta.

Responsibilities:

The successful candidate will teach undergraduate sections of social foundations. He or she will also teach graduate course work in the theory and practice of computer assisted qualitative research. The successful candidate will also contribute to the work of the faculty through research, outreach, and grant seeking.

Required qualifications:

The successful candidate will have an earned doctorate in the social foundations of education, social sciences, or a closely related field at the time of hire, proof of expertise in the theory of qualitative research, demonstrable technical skill in the use of Atlas.ti and/or other qualitative research software. Candidate must be able to meet eligibility requirements to work in the United States by employment date, continue working legally for the proposed term of employment, and be able to communicate effectively in English.

Desired qualifications:

The candidate should demonstrate an interest in preprofessional teacher education, evidence of excellence in college-level instruction, indications of the success in educational research, participation in community outreach, and experience in/or potential for grant writing. It is highly desired that the successful candidate will have experience in K-12 education.

Applications:

Applicants for the position should send: (1) a letter of application outlining their qualifications for the position; (2) a complete vita; (3) official graduate transcript(s); (4) a statement of research interests and/or examples of conference papers or research publications; (5) evidence of expertise in the theory of qualitative method; (6) evidence of technical skill in Atlas.ti, Nudist, and Maxqda2; and (7) three letters of recommendation.

Expected Starting Date:

Fall Semester 2008

Screening of applicants will begin September 28, 2007 and will continue until a qualified applicant is identified and recommended for appointment. Letters of application should be sent to:

Attention:

Dr. James S. Kaminsky.
Social Foundations Search
4036 Haley Center
College of Education
Auburn University
Auburn, AL 36849

Auburn University is an Equal Opportunity Employer and Affirmative Action Employer. Women and minorities are encouraged to apply.