

Pre-Session Workshop “Unpacking Educational Research”

Friday, January 25, 2008

8 a.m. – 12 noon

[Preregistration required](#), limited to 30 participants

This workshop is for anyone who wants to conduct research in and on the PDS, and needs a little guidance. The book *“Framework for Research on the Professional Development School”* provides an in-depth look at the inquiry components of the NCATE PDS Standards and how, when coupled with the AERA research methods, can lead to research for anyone, at any level, working in the PDS. The workshop presenters are the authors of the book and offer workshop attendees the tools to both use the book and find their niche for creating research in the PDS that is unique to their PDS collaborative. The workshop is structured to inform, but also meet the individual research needs of each participant. The book will be available at the workshop and/or can be purchased from University Press of America.

**Facilitators:** [Jeanne Tunks, University of North Texas](#)  
[Jane Neapolitan, Towson University](#)

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Pre-Session Workshop “Action Research Mobilizing Teachers”

Friday, January 25, 2008

9 a.m. – 12 noon

[Preregistration required](#), limited to 30 participants

This workshop is designed to help educators and interested educators/administrators at various stages of the Action Research/Teacher Research process. By the end of the workshop, participants will be familiar with basic methodologies of action research; be able to identify and formulate research questions regarding their own classroom; and have identified and outlined a simple plan to be implemented in their own classrooms or at their site. Direct benefits of applying the skills learned in this workshop include: improved planning and teaching, informed classroom practice, improved research methodologies, professional development/ enrichment and added knowledge and evidence for the cause of educational advocacy. Workshop participants will be provided with a toolkit for engaging in action research with resources from the Teachers Network Leadership Institute, The League of Teacher Researchers and the UC Davis CRESS Center and other Action Research/Teacher Research networks.

**Facilitator:** [Janet Hecsh, Sacramento State](#)