

Assistant/Associate Professor in Content Area Literacy
Illinois State University
Department of Curriculum and Instruction

Position Announcement: 01966

Responsibilities

Illinois State University, Department of Curriculum and Instruction, is pleased to announce a tenure track position for an Assistant or Associate professor specializing in Content Area Literacy beginning August 15, 2008. The Department seeks a colleague with the potential for strong teaching and research skills to join its growing faculty. The candidate's primary teaching responsibility would focus on literacy across the curriculum, teaching such undergraduate courses as methods in middle level and secondary content areas. At the graduate level, teaching responsibilities might include Content Area Literacy, as well as courses in literacy theory.

Along with teaching and research responsibilities, the candidate should be able to develop and maintain collaborative partnerships with other professionals, providing them with professional development and support. Other expectations include university and community service and active participation in state, national, and international professional organizations.

Required Qualifications

- Terminal degree or ABD with completion date prior to faculty appointment
- Minimum of 2 years K-12 teaching experience
- Demonstrated potential for scholarly research
- Experience in teaching Content Area Literacy

Preferred Qualifications

- Established research agenda
- Experience working with and mentoring graduate students
- Experience teaching and supervising students preparing to teach in K-12 settings
- Knowledge of technology and its role in literacy education
- Experience with obtaining external funding sources
- Experiences in providing professional development to teachers

The Department

The Department of Curriculum and Instruction has approximately 40 full-time equivalent faculty offering teacher education programs at the undergraduate, graduate, and doctoral levels. The faculty is committed to advancing teacher education at the state, national, and international levels.

The literacy faculty is dynamic, innovative, and energetic. We strongly encourage collaboration with other program faculty in teaching and research making it possible for us to provide a comprehensive teacher education program that is nationally recognized. The literacy graduate courses are aligned to the standards of the International Reading Association, recognized by NCATE, and approved by the Illinois State Board of Education.

The University Community

Illinois State University is a doctoral granting institution with an enrollment of over 20,000 students. Illinois State is Illinois' first public university, founded in 1857 and celebrating its sesquicentennial this year, thus making it an exciting time on campus with renewed energy and enthusiasm on the part of both students and faculty.

The University is located in Normal/ Bloomington, Illinois, a community of over 100,000 at the crossroads of the Midwest. Along with the many opportunities for cultural and social activities in the area, Normal/Bloomington is only a 2-3 hour drive from the larger cities of Chicago, St. Louis, and Indianapolis.

Application Process

Initial review of applications will begin November, 2007. To assure full consideration, submit a letter listing five references (with names, addresses, telephone numbers, email addresses), and a curriculum vita. Materials should be sent to Ms. Evelyn DiNardi, Search Committee Secretary, Department of Curriculum and Instruction, Campus Box 5330, Illinois State University, Normal, Illinois 61790-5330. Candidates must state the position number for which they are applying.

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