

ADVERTISEMENT

**Department of Curriculum and Instruction
College of Education and Human Services
Southern Illinois University Carbondale**

Assistant/Associate Professor in the Department of Curriculum and Instruction in the area of Curriculum Studies to begin August 16, 2008. Requirements: The rank of Assistant Professor requires a Ph.D or Ed.D with a specialty in curriculum studies, design, evaluation, and/or theory. Applicants who have completed all requirements except the dissertation will be considered. If official evidence of completion of all requirements for the doctorate is not received by August 15, 2008, the position offered will be a nine-month, term appointment with the rank of Instructor at a lower salary. The rank of Associate Professor, in addition to the doctorate, requires substantial evidence supporting excellence in teaching, research productivity with publication, and professional service activities. Persons applying for this position must be able to demonstrate: A broad interdisciplinary background with an emphasis in curriculum design, evaluation and theory; successful teaching experience at the K-12 or university levels; a sound philosophy and understanding of curriculum and instruction and educational research; and oral proficiency in the English language as required by Illinois state law. Preference will be given to candidates who demonstrate a record or promise of research and scholarly publication related directly to the description of the position as well as participation in and contribution to professional societies at state and national levels. Screening of applications will begin November 27, 2007, and continue until the position is filled. Complete applications must include a letter of application, a curriculum vitae, official transcripts, and a minimum of three current letters of recommendation addressed to: Dr. Lynn C. Smith, Chair, Department of Curriculum and Instruction, Mail Code 4610, Southern Illinois University, 625 Wham Drive, Carbondale, IL 62901. SIUC is an affirmative action/equal opportunity employer that strives to enhance its ability to develop a diverse faculty and staff and to increase its potential to serve a diverse student population. All applications are welcomed and encouraged and will receive consideration.